

**Program Outcomes**

1. The program demonstrates evidence of students’ achievement of each end-of-program student learning outcome.
2. The program demonstrates evidence of graduates’ achievement on the licensure examination. At least 80% of graduates will pass the NCLEX-RN on the first attempt.
3. The program demonstrates evidence of students’ achievement in completing the nursing program. At least 80% of the students will graduate within 150% of time from entry into program.
4. The program demonstrates evidence of graduates’ achievement in job placement. At least 90% of graduates will report employment as a RN within 6-12 months of graduation.

<b><u>Student Learning Outcomes</u></b>	
<b>Level I</b>	<b>Level II</b>
<b>QSEN Concept: Client Centered Care</b>	<b>QSEN Concept: Client Centered Care</b>
<b>A. Implement nursing care to clients and their families from diverse backgrounds in a variety of settings that is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.</b>	<b>A. Evaluate nursing care provided to clients and their families from diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a client's preferences, values and needs.</b>
a. Perform a health assessment including physiological, psychological, sociological, and spiritual needs of clients and their families experiencing basic health alterations in a variety of settings.	a. Perform a health assessment including physiological, psychological, sociological, and spiritual needs of clients and their families experiencing complex, multisystem health alterations in a variety of settings.
b. Utilize the nursing process to guide the delivery of client care to achieve optimal outcomes.	b. Utilize the nursing process to prioritize the delivery of client care, with two or more clients, to achieve optimal outcomes.
c. Provide culturally sensitive care to clients and families from diverse backgrounds.	c. Model culturally sensitive care for clients and their families from diverse backgrounds.
d. Practice clinical decision making when providing nursing care based on evaluation of client needs.	d. Utilize clinical reasoning when evaluating nursing care to improve client outcomes.
e. Utilize verbal and nonverbal communication techniques that promote caring, therapeutic relationships with clients and their families.	e. Utilize verbal and nonverbal communication techniques that promote caring, therapeutic relationships with clients and their families.
f. Provide a health-related teaching plan developed to address an identified education need for clients.	f. Provide health-related education to clients and their families that include the use of varying teaching methods.
<b>QSEN Concept: Teamwork and Collaboration</b>	<b>QSEN Concept: Teamwork and Collaboration</b>

<b>B. Participate as a member of the inter-professional healthcare team in the provision of safe, quality client-centered care.</b>	<b>B. Collaborate with members of the inter-professional healthcare team to manage and coordinate the provision of safe, quality care for clients and their families.</b>
a. Participate as a member of the healthcare team.	a. Coordinate client care with members of the inter-professional healthcare team.
b. Utilize communication techniques that support sharing client-related information with members of the healthcare team.	b. Integrate input from other members of the healthcare team to improve individual and team performance.
c. Report identified issues that may negatively affect client care to members of the healthcare team.	c. Report identified issues that may negatively affect client care to members of the healthcare team.
<b>QSEN Concept: Evidence Based Practice</b>	<b>QSEN Concept: Evidence Based Practice</b>
<b>C. Identify best current evidence from scientific and other credible sources as a basis for developing individualized client-centered plans of care.</b>	<b>C. Demonstrate use of best current evidence and clinical expertise when making clinical decisions in the provision of client-centered care.</b>
a. Identify reliable sources for locating best current evidence and clinical practice guidelines.	a. Analyze best current evidence for its application to practice when providing and managing client-centered care.
b. Utilize best practice resources when developing individualized client-centered plans of care.	b. Integrate best current evidence into clinical judgments that indicate the need to modify clinical practice.
<b>QSEN Concept: Quality Improvement</b>	<b>QSEN Concept: Quality Improvement</b>
<b>D. Participate in data collection processes that support established quality improvement initiatives.</b>	<b>D. Utilize evidence-based quality improvement processes to affect change in the delivery of client-centered care.</b>
a. Identify client care issues that can impact quality of care.	a. Utilize recognized nursing standards to improve and advance the quality of healthcare services.
b. Identify gaps between current client outcomes and desired client outcomes.	b. Utilize measurement tools to gather data related to the gap between current and desired client outcomes.
c. Contrast the macrosystems and microsystems that exist in healthcare.	c. Articulate the impact that the macrosystem has on the microsystem of the work unit.
d. Identify human and material resources needed by the work unit to provide safe, quality client-centered care.	d. Utilize human and material resources in an efficient manner in the provision of safe, quality client-care on the work unit.
<b>QSEN Concept: Safety</b>	<b>QSEN Concept: Safety</b>
<b>E. Implement strategies that minimize risk and provide a safe environment for clients, self, and others.</b>	<b>E. Demonstrate effective use of strategies to mitigate errors and reduce the risk of harm to clients, self, and others in healthcare, home, and community settings.</b>
a. Identify safety risks and environmental hazards in healthcare settings.	a. Anticipate safety risks to clients, self, and others in healthcare, home, and community settings.

b. Practice performance of psychomotor skills that minimize safety risks and environmental hazards.	b. Implement actions that minimize safety risks and environmental hazards in healthcare settings.
c. List National Client Safety Goals that promote safety in healthcare settings.	c. Implement National Client (Patient) Safety Goals in healthcare settings.
<b>QSEN Concept: Informatics</b>	<b>QSEN Concept: Informatics</b>
<b>F. Utilize evidence-based information and client care technology in the provision of safe, quality client-centered care.</b>	<b>F. Utilize evidence-based information and client care technology to communicate relevant client information, manage care and mitigate error in the provision of safe, quality client-centered care.</b>
a. Describe the effect that computerized information management systems have on the role of the nurse.	a. Utilize client care technologies effectively when assessing and monitoring clients.
b. Implement strategies that protect the integrity of client information when providing client-centered care.	b. Implement strategies that protect the integrity of client information when managing client-centered care.
<b>QSEN Concept: Professionalism</b>	<b>QSEN Concept: Professionalism</b>
<b>G. Practice nursing in a professional, ethical, and legal manner while providing client-centered, standard-based nursing care.</b>	<b>G. Assimilate integrity and accountability into practices that uphold established regulatory, legal, and ethical principles while providing client-centered, standard-based nursing care.</b>
a. Identify professional standards of nursing practice that guide practice.	a. Maintain professional standards of nursing practice in the delivery of client-centered care.
b. Display professional accountability and responsibility in classroom and laboratory settings.	b. Maintain professional accountability and responsibility in the delivery of client-centered care.
c. Describe how ethical principles and legal tenets guide nursing practice.	c. Maintain nursing practice that supports ethical decision making and tort law in the delivery of client-centered care.
d. Describe how regulatory guidelines and institution policies guide nursing practice.	d. Maintain nursing practice that supports regulatory guidelines and institutional policies in the delivery of client-centered care.
<b>QSEN Concept: Leadership</b>	<b>QSEN Concept: Leadership</b>
<b>H. Describe how leadership, management, and priority-setting skills are used to support safe, quality client-centered care.</b>	<b>H. Utilize leadership, management and priority-setting skills in the provision and management of safe, quality client-centered care.</b>
a. Identify organizational, time management and priority setting skills necessary to provide safe, quality client-centered care.	a. Utilize organizational, time management, and priority setting skills in the provision and management of safe, quality client-centered care.
b. Identify the nurse's role in regard to delegating tasks to appropriate members of the healthcare team.	b. Practice delegating client care tasks to appropriate members of the healthcare team.