HEER

Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

Instructions

This data collection form applies to the following HEERF categories authorized under the Coronavirus Aid, Relief, and Economic Security (CARES) Act (HEERF I), the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSAA) (HEERF II), and the American Rescue Plan Act of 2021 (ARP) (HEERF III):

- Student Aid (ALN 84.425E) [(a)(1) program fund]
- Institutional Portion (ALN 84.425F) [(a)(1) program fund]
- Historically Black Colleges and Universities (HBCUs) (ALN 84.425F) [(a)(1) program fund]
- American Indian Tribally Controlled Colleges and Universities (TCCUs) (ALN 84.425K) [(a)(2) program fund]
- Minority Serving Institutions (MSIs) (ALN 84.425L) [(a)(2) program fund]
- Strengthening Institutions Program (SIP) (ALN 84.425M) [(a)(2) program fund]
- Fund for the Improvement of Postsecondary Education (FIPSE) (ALN 84.425N) [(a)(3) program fund]
- Proprietary Institutions Grant Funds for Students (ALN 84.425Q) [(a)(4) program fund]
- Supplemental Assistance to Institutions of Higher Education (SAIHE) (ALN 84.425S) [(a)(3) program fund]
- Supplemental Support under American Rescue Plan (SSARP) (ALN 84.425T) [(a)(3) program fund]

The information collected on this form will be reviewed by the U.S. Department of Education to ensure that HEERF grant funds are used in accordance with applicable requirements under the HEERF grant program and will be shared with the public to promote transparency regarding the allocation and uses of funds. Furthermore, the information collected will be analyzed to provide aggregate statistics on institutional uses of HEERF grant funds to address the impacts of COVID-19 on students and institutions. This report should be completed based on all HEERF activities funded from the CARES Act, CRRSAA, and ARP (in the applicable reporting periods. Under 34 CFR 75.720(b), all HEERF grantees must submit a HEERF Annual Report. The failure to timely submit a HEERF Annual Report is a violation of the grantee's Certification and Agreement or Supplemental Agreement and may lead to adverse action.

Annual Reporting

Annual Report	Due Date	Applicable Reporting Period

Annual Report

Annual Report			Due Date	Applicable Reporting Period
First Annual Report			Early 2021	March 13, 2020 - December 31, 2020
Second Annual Report			Early 2022	January 1, 2021 - December 31, 2021
Third Annual Report			Early 2023	January 1, 2022 - December 31, 2022
Fourth Annual Report			Early 2024	January 1, 2023 - December 31, 2023

General Information

Institutions must provide complete answers to each question.

1) Institutional Identifiers and Contact Information:

a) Institution Name
   TECHNICAL COLLEGE SYSTEM OF GEORGIA

b) Identify the applicable OPEID(s) for this annual report:

   OPEID
   03066500

c) Identify the applicable IPEDS unitid(s) for this annual report:

   Unitid
   368911

   DUNS #
   608569109

   UEI (SAM)
   VM1NC3JNJHU3

d)

   Add

For this annual report, please report on these HEERF grant PR/Award Numbers:

   PR/Award Number (Program) / Award Amount
   P425E203241 (Student Aid) / $3,657,467

   PR/Award Number (Program) / Award Amount
   P425E203520 (Student Aid) / $0

   PR/Award Number (Program) / Award Amount
   P425F202179 (Institutional Portion) / $4,969,697

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of
   the reporting period, making this your final annual report?

   Yes   No   ⊖

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER

Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

In Progress

Instructions   ⌄

Annual Reporting   ⌄

Page 1 - Websites   ⌃

3)   Reporting on institution websites:

a)   HEERF quarterly reporting webpage URL:

Quarterly Reporting URL
https://www.southeasterntech.edu/covid-19/

b)   Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as
required by the public posting requirement from the May 13, 2021 notice in the Federal Register[2] for the student and institutional portion including any active
URLs that provide archived information.[3]

Student and Institutional Portion URL
https://www.southeasterntech.edu/covid-19/

Add

[2] See https://www.federalregister.gov/d/2021-10196

[3] Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages, including those that were published
prior to quarterly reporting guidance (https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf)

No validation issues

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER
Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

In Progress

Instructions

Annual Reporting

Page 2 - How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

| Strongly disagree | Disagree | Neutral | Agree | N/A | Unable to Determine |

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

| Strongly disagree | Disagree | Neutral | Agree | N/A | Unable to Determine |

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

| Strongly disagree | Disagree | Neutral | Agree | N/A | Unable to Determine |

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

| Strongly disagree | Disagree | Neutral | Agree | N/A | Unable to Determine |

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

| Strongly disagree | Disagree | Neutral | Agree | Strongly agree | N/A | Unable to Determine |

Checking Validation Status ...

Burden Statement

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER

Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

Instructions

Annual Reporting

Page 3 - Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes   No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes   No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.)
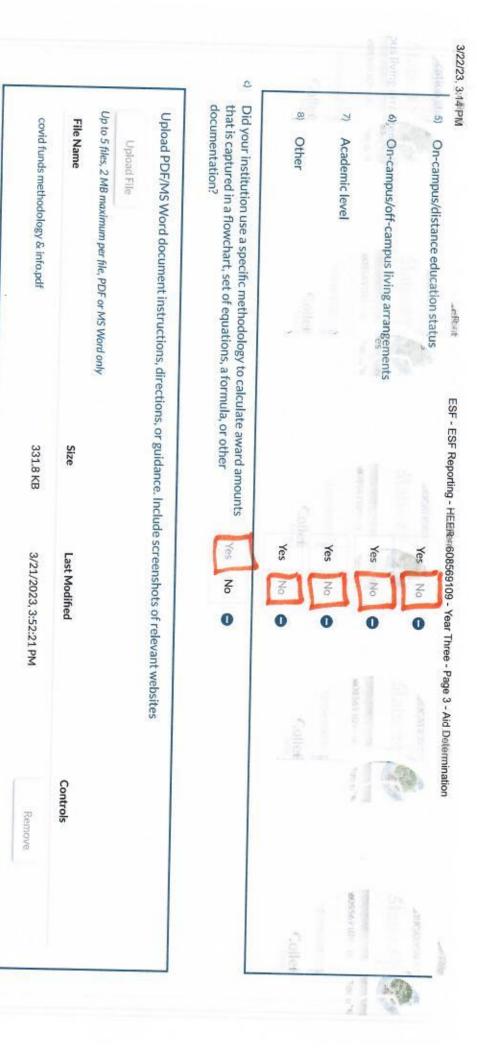
Yes   No

2) Location (i.e., branch campus)

Yes   No

3) Pell Grant eligibility

Yes   No

4) FAFSA data elements

Yes   No

ESF - ESF Reporting - HEERF-608569109 - Year Three - Page 3 - Aid Determination

5) On-campus/distance education status

Yes

6) On-campus/off-campus living arrangements

Yes   No

7) Academic level

Yes   No

8) Other

Yes   No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes   No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

File Name	Size	Last Modified	Controls
covid funds methodology & info.pdf	331.8 KB	3/21/2023, 3:52:21 PM	Remove

Up to 5 files, 2 MB maximum per file, PDF or MS Word only

Upload File

Burden Statement

<

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER

Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

In Progress

Instructions

Annual Reporting

Page 4 - Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes **No** ⓘ

b) Electronic funds transfer /Direct deposit

Yes **No** ⓘ

c) Debit cards

Yes **No** ⓘ

d) Payment apps

Yes **No** ⓘ

e) Other

Yes **No** ⓘ

No validation issues

Burden Statement

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER
Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

In Progress

Instructions

Annual Reporting

Page 5 - Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes   No   ❶

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

Upload File

Up to 5 files, 2 MB maximum per file, PDF or MS Word only

File Name	Size	Last Modified	Controls
covid funds methodology & info.pdf	331.8 KB	3/21/2023, 3:53:01 PM	Remove

Checking Validation Status ...

Burden Statement

3/22/23, 3:15 PM

ESF - ESF Reporting - HEER - 608569109 - Year Three - Page 6 - Emergency Grants - Counts, Student, and Institution Funds

ESF / ESF Reporting / HEER - 608569109 - Year Three - Page 6 - Emergency Grants - Counts, Student, and Institution Funds

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER
Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

Instructions ‹

Annual Reporting ‹

Page 6 - Emergency Grants - Counts, Student, and Institution Funds ›

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

a) **Complete the following table:**

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students
How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₈ Pell grant recipients₉

313

Number of Undergraduate₆ full-time₈ Non-Pell grant recipients₁₀

190

Number of Undergraduate₆ part-time Pell grant recipients

3/22/23, 3:15 PM

ESF - ESF Reporting - HEER - 608569109 - Year Three - Page 6 - Emergency Grants - Counts, Student, and Institution Funds

Number of Undergraduate6 part-time Non-Pell grant recipients

1,583

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Number of Other7 recipients

0

Total number of Students

2,658

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)
How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

105

Number of Undergraduate6 full-time8 Pell grant recipients9

Number of Undergraduate6 full-time8 Non-Pell grant recipients10

70

Number of Undergraduate6 part-time Pell grant recipients

441

Number of Undergraduate6 part-time Non-Pell grant recipients

387

Number of Graduate full-time recipients

572

3/22/23, 3:15 PM

ESF - ESF Reporting - HEER - 608569109 - 608569109 - Year Three - Page 6 - Emergency Grants - Counts, Student, and Institution Funds

0

Number of Graduate part-time recipients

0

Number of Other[7] recipients

0

Total number of Students

1,003

HEERF (a)(1) Student Aid Portion Amount Disbursed
What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate[6] full-time[8] Pell grant recipients[9]
$ 324,535.00

Amount disbursed to Undergraduate[6] full-time[8] Non-Pell grant recipients[10]
$ 130,630.00

Amount disbursed to Undergraduate[6] part-time Pell grant recipients
$ 468,570.00

Amount disbursed to[6] part-time Non-Pell grant recipients
$ 358,190.00

Amount disbursed to Graduate full-time recipients
$ 0.00

3/22/23, 3:45 PM

ESF - ESF Reporting - HEER - 608569109 - Year Three - Page 6 - Emergency Grants - Counts, Student, and Institution Funds

Amount disbursed to Graduate part-time recipients

$ 0.00

Amount disbursed to Other[7] recipients

$ 0.00

Total amount disbursed to Students

$1,281,925.00

HEERF (a)(1) Student Aid Portion Amount Disbursed
What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?
If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate[6] full-time[8] Pell grant recipients[9]

$ 0.00

Amount disbursed to Undergraduate[6] full-time[8] Non-Pell grant recipients[10]

$ 0.00

Amount disbursed to Undergraduate[6] part-time[8] Pell grant recipients

$ 0.00

Amount disbursed to Undergraduate[6] part-time[8] Non-Pell grant recipients

$ 0.00

Amount disbursed to Graduate full-time recipients

$ 0.00

Amount disbursed to Graduate part-time recipients

$ 0.00

Amount disbursed to Other[7] recipients

$ 0.00

Total amount disbursed to Students

$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed
What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate[6] full-time[8] Pell grant recipients[9]

$ 0.00

Amount disbursed to Undergraduate[6] full-time[8] Non-Pell grant recipients[10]

$ 0.00

Amount disbursed to Undergraduate[6] part-time Pell grant recipients

$ 0.00

Amount disbursed to Undergraduate[6] part-time Non-Pell grant recipients

$ 0.00

Amount disbursed to Graduate full-time recipients

$ 0.00

Amount disbursed to Graduate part-time recipients

$ 0.00

Amount disbursed to Other[7] recipients

$ 0.00

Total amount disbursed to Students

$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.

Amount disbursed to Undergraduate[6] full-time[8] Pell grant recipients[9]

$ 0.00

Amount disbursed to Undergraduate[6] full-time[8] Non-Pell grant recipients[10]

$ 0.00

Amount disbursed to Undergraduate[6] part-time Pell grant recipients

$ 0.00

Amount disbursed to Undergraduate[6] part-time Non-Pell grant recipients

$ 0.00

Amount disbursed to Graduate full-time recipients

$ 0.00

Amount disbursed to Graduate part-time recipients

$ 0.00

Amount disbursed to Other[7] recipients

$ 0.00

Total amount disbursed to Students

$0.00

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

ESF - ESF Reporting - HEER - 608569109 - Year Three - Page 6 - Emergency Grants - Counts, Student, and Institution Funds

[7] Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8] For students who had multiple enrollment intensities, classify as full-time.

[9] Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[10] Includes non-FAFSA filers.

Checking Validation Status …

Burden Statement

Website Policies | API Documentation | Glossary | About the Data | Grantee Help | Data Download

ED.gov

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER

Recipient Reporting Data Collection - Year Three

ESF / ESF Reporting / HEER - 608569109 - Year Three - Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

In Progress

Instructions ∨

Annual Reporting ∨

Page 7 - Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ∨

Your institution did not receive an award from these programs.

No validation issues

Burden Statement ∨

3/22/23, 3:16 PM   ESF - ESF Reporting - HEER - 608569109 - Year Three - Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

ESF / ESF Reporting / HEER - 608569109 - Year Three - Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER

Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

Instructions

Annual Reporting

Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
    Note: Institutions must provide complete answers to each question.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award
Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate$_6$ full-time$_8$ Pell grant recipients$_9$

$ 625.00

Amount disbursed to Undergraduate$_6$ full-time$_8$ Non-Pell grant recipients$_{10}$

$ 585.00

Amount disbursed to Undergraduate$_6$ part-time Pell grant recipients

$ 625.00

Amount disbursed to Undergraduate[6] part-time Non-Pell grant recipients

$ 585.00

Amount disbursed to Graduate full-time recipients

$ 0.00

Amount disbursed to Graduate part-time recipients

$ 0.00

Amount disbursed to Other[7] recipients

$ 0.00

Overall Minimum

$585.00

Minimum and maximum award
Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate[6] full-time[8] Pell grant recipients[9]

$ 625.00

Amount disbursed to Undergraduate[6] full-time[8] Non-Pell grant recipients[10]

$ 585.00

Amount disbursed to Undergraduate[6] part-time Pell grant recipients

$ 625.00

Amount disbursed to Undergraduate[6] part-time Non-Pell grant recipients

$ 585.00

Amount disbursed to Graduate full-time recipients

ESF - ESF Reporting - HEER - 608569109 - Year Three - Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

$ 0.00

Amount disbursed to Graduate part-time recipients

$ 0.00

Amount disbursed to Other[7] recipients

$ 0.00

Overall Maximum

$625.00

HEERF Amount of Grants Disbursed
What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to Undergraduate[6] full-time[8] Pell grant recipients[9]

$324,535.00

Amount disbursed to Undergraduate[6] full-time[8] Non-Pell grant recipients[10]

$130,630.00

Amount disbursed to Undergraduate[6] part-time Pell grant recipients

$468,570.00

Amount disbursed to Undergraduate[6] part-time Non-Pell grant recipients

$358,190.00

Amount disbursed to Graduate full-time recipients

$0.00

Amount disbursed to Graduate part-time recipients

$0.00

3/22/23, 3:16 PM

ESF-IESF Reporting - HEER - 608569109 - Year-Three - Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

Amount disbursed to Other[7] recipients

$0.00

Total amount disbursed to Students

$1,281,925.00

Average HEERF Amount Awarded
Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to Undergraduate[6] full-time[8] Pell grant recipients[9]

$3,090.81

Amount disbursed to Undergraduate[6] full-time[8] Non-Pell grant recipients[10]

$1,866.14

Amount disbursed to Undergraduate[6] part-time Pell grant recipients

$1,062.52

Amount disbursed to Undergraduate[6] part-time Non-Pell grant recipients

$925.56

Amount disbursed to Graduate full-time recipients

Amount disbursed to Graduate part-time recipients

Amount disbursed to Other[7] recipients

Total amount disbursed to Students

3/22/23, 3:16 PM

ESF - ESF Reporting - HEER - 608569109 - Year Three - Page 8 - Emergency Grants - Min/Max, Calculated Totals, and Averages

$1,278.09

[6] For students in both undergraduate and graduate categories, classify as a graduate student.

[7] Students that are not considered undergraduate or graduate students, for example, non-credit students.

[8] For students who had multiple enrollment intensities, classify as full-time.

[9] Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[10] Includes non-FAFSA filers.

Checking Validation Status ...

Burden Statement

⟨

Website Policies | API Documentation | Glossary | About the Data | Grantee Help | Data Download

ED.gov

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER
Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

In Progress

Instructions

Annual Reporting

Page 9 - Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?
Note: *Institutions must provide complete answers to each question.*

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Enrolled Students Not Eligible
1,773

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is
Percentage of Enrolled Students Not Eligible
66.70%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?
Students Not Eligible Who Received Grants
520

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
Percentage of Students Not Eligible Who Received Grants
51.84%

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER
Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

Instructions

Annual Reporting

Page 10 - Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 5	Number 3	Amount $2,950.00	Amount $983.33
Asian	Count 15	Number 2	Amount $3,420.00	Amount $1,710.00
Black or African American	Count 659	Number 346	Amount $357,013.00	Amount $1,031.83
Hispanic/Latino				

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
	Count 324	Number 156	Amount $153,015.00	Amount $980.87
Native Hawaiian or Other Pacific Islander	Count 0	Number 0	Amount $0.00	Amount
White	Count 1,611	Number 1,261	Amount $770,748.00	Amount $611.22
Two or more races	Count 43	Number 18	Amount $21,900.00	Amount $1,216.67
Race/ethnicity unknown	Count 1	Number 0	Amount $0.00	Amount
Nonresident alien	Count 0	Number 0	Amount $0.00	Amount
Students not categorized in IPEDS	Count 0	Number 0	Amount $0.00	Amount

Checking Validation Status ...

Burden Statement

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER

Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu · 3/22/2023, 10:06:52 AM

In Progress

Instructions

Annual Reporting

Page 11 - Emergency Grants – Gender and Age

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: Institutions must provide complete answers to each question.

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 797	Number 296	Amount $ 284,400.00	Amount $960.81
Women	Count 1,861	Number 965	Amount $ 1,024,645.00	Amount $1,061.81
Students not categorized in IPEDS	Count 0	Number 0	Amount $0.00	Amount

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Ages 25 and older	Count 690	Number 544	Amount $571,153.00	Amount $1,049.91
Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.				
Ages 24 and younger	Count 1,968	Number 717	Amount $737,893.00	Amount $1,029.14
Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)	Count 0	Number 0	Amount $0.00	Amount

Burden Statement

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER
Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

Instructions   ⌄

Annual Reporting   ⌄

Page 12 - Institutional Expenditures   ⌃

9)   Institutional expenditures

a)   Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars   Amount in (a)(2) dollars, if applicable   Amount in (a)(3) dollars, if applicable
$0.00 $0.00 $0.00

Explanatory Notes

300 characters maximum: 0/300

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars   Amount in (a)(2) dollars, if applicable   Amount in (a)(3) dollars, if applicable
$0.00 $0.00 $0.00

Explanatory Notes

300 characters maximum: 0/300

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
$ 0.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes

300 characters maximum: 0/300

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
$ 172,536.16

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes

300 characters maximum: 0/300

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
$ 549,988.90

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes

300 characters maximum: 0/300

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
$ 0.00

Amount in (a)(2) dollars, if applicable
$ 0.00

Amount in (a)(3) dollars, if applicable
$ 0.00

Explanatory Notes

300 characters maximum: 0/300

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

ESF - ESF Reporting - HEER - 608569109 - Year Three - Page 12 – Institutional Expenditures

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	

Explanatory Notes

300 characters maximum: 0/300

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 297,155.48	$ 0.00	$ 0.00

Explanatory Notes

300 characters maximum: 0/300

Amount in (a)(2) dollars, if applicable

$ 0.00

Construction, Renovation, and Real Property Projects.
The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a)(2) grant funds, grantees must receive approval for the project from the Department. Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable

$ 0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 46,537.43	$ 0.00	$ 0.00

Explanatory Notes

300 characters maximum: 0/300

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0.00	$ 0.00	$ 0.00

Explanatory Notes

300 characters maximum: 0/300

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
$81,205.00

Amount in (a)(2) dollars, if applicable
$0.00

Amount in (a)(3) dollars, if applicable
$0.00

Explanatory Notes

300 characters maximum: 0/300

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional dollars
$0.00

Amount in (a)(2) dollars, if applicable
$0.00

Amount in (a)(3) dollars, if applicable
$0.00

Explanatory Notes

300 characters maximum: 0/300

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
$0.00

Amount in (a)(2) dollars, if applicable
$0.00

Amount in (a)(3) dollars, if applicable
$0.00

Explanatory Notes

300 characters maximum: 0/300

Replacing lost revenue from all sources.
Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
$674,436.76

Amount in (a)(2) dollars, if applicable
$0.00

Amount in (a)(3) dollars, if applicable
$0.00

Explanatory Notes

300 characters maximum: 0/300

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) Institutional dollars

$ 0.00

Explanatory Notes

300 characters maximum: 0/300

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable

$ 0.00

Amount in (a)(3) dollars, if applicable

$ 0.00

Explanatory Notes

300 characters maximum: 0/300

Annual Institutional Expenditures for each Program

Amount in (a)(1) Institutional dollars

$1,821,859.73

Amount in (a)(2) dollars, if applicable

$0.00

Amount in (a)(3) dollars, if applicable

$0.00

Total of Institutional Annual Expenditures

Amount in all Institutional dollars

$1,821,859.73

No validation issues

Burden Statement

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER
Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

Instructions

Annual Reporting

Page 13 - Lost Revenue

b) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources

Estimated Amount
$ 0.00

Unpaid student accounts
receivable or other student
account debts (including
tuition, fees, and institutional
charges)

Estimated Amount
$ 24,148.76

Room and board

Estimated Amount
$ 0.00

Enrollment declines, including
reduced tuition, fees, and
institutional charges

Estimated Amount
$ 612,595.00

Supported research

Estimated Amount
$ 0.00

Summer terms and camps

Estimated Amount
$ 0.00

Auxiliary services sources

Estimated Amount
$ 0.00

Cancelled ancillary events

Estimated Amount
$ 0.00

Disruption of food service

Estimated Amount
$ 0.00

Dormitory services

Estimated Amount
$ 0.00

Childcare services

Estimated Amount
$ 0.00

Use of facilities or venues, including
external events such as weddings,
receptions, or conferences (other than
facilities associated with sectarian
instruction or religious worship)

Estimated Amount
$ 0.00

Bookstore revenue

Estimated Amount
$ 0.00

In Progress

ESF - ESF Reporting - HEER - 608569109 - Year Three - Page 13 - Lost Revenue

Parking revenue

Estimated Amount
$0.00

Lease revenue

Estimated Amount
$0.00

Estimated Amount
$0.00

Royalties

Estimated Amount
$0.00

Other operating revenue

Estimated Amount
$37,693.00

Total (a)(1) lost revenue funds

$674,436.76

Total (a)(2) lost revenue funds

$0.00

Total (a)(3) lost revenue funds

$0.00

$674,436.76

TOTAL LOST REVENUE HEERF

Estimated amounts need to sum to amounts reported in 9a

c) Briefly describe the "other operating revenue" reported above:

Brief description
Lost revenue in other operating revenue is from our Economic Development Programs

1000 characters maximum: 81/1000

No validation issues

Burden Statement

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER

Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

Instructions

Annual Reporting

Page 14 - Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

a)   Complete the following table for the applicable reporting period

Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e, last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)

Academic level
UNDERGRADUATE STUDENTS
For students in both undergraduate and graduate categories, classify as a graduate student

	Number 2,658		Number 1,586		Number 264

Academic level
GRADUATE STUDENTS
For students in both undergraduate and graduate categories, classify as a graduate student

	Number 808	Number 0		Number 0		Number 0

Pell grant status (undergraduates only)
PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

	Number 885	Number 261	Number 481	Number 143

Pell grant status (undergraduates only)
NON-PELL GRANT RECIPIENTS
Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

	Number 1,773	Number 547	Number 1,105	Number 121

Enrollment intensity
PART-TIME
For students who had multiple enrollment intensities, classify as full-time

	Number 2,155	Number 572	Number 1,364	Number 219

Enrollment intensity
FULL-TIME
For students who had multiple enrollment intensities, classify as full-time

	Number 503	Number 236	Number 222	Number 45

No validation issues

Burden Statement

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER

e-Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

Instructions

Annual Reporting

Page 15 - Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period

a) Complete the following table for the applicable reporting period

Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)

In Progress

ESF - ESF Reporting - IHEER - 608569109 - Year Three - Page 15 - Enrollment - Race

Race/ethnicity (IPEDS categories)	Number	Number	Number	Number
AMERICAN INDIAN OR ALASKA NATIVE	15	4	11	
ASIAN				
BLACK OR AFRICAN AMERICAN	659	199	356	104
HISPANIC/LATINO	324	86	211	27
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	0	0	0	0
WHITE	1,611	505	975	131
TWO OR MORE RACES	43	14	28	1
RACE/ETHNICITY UNKNOWN	1	0	1	0
NONRESIDENT ALIEN	0	0	0	0

No validation issues

Burden Statement

ESF / ESF Reporting / HEER - 608569109 - Year Three - Page 16 - Enrollment - Gender/Age

HEER

Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

Page 16 - Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking students for the current reporting period   ⌄

a) Complete the following table for the applicable reporting period

Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)

Gender (IPEDS categories) WOMEN	Number 1,861	Number 509	Number 1,140	Number 212
Gender (IPEDS categories) MEN	Number 797	Number 299	Number 446	Number 52
Age (IPEDS categories) AGES 25 AND OLDER	Number 690	Number 267	Number 317	Number 106
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 1,968	Number 541	Number 1,269	Number 158
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

No validation issues

Burden Statement ⌄

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER
Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

Instructions   ∨

Annual Reporting   ∨

Page 17 - FTE Positions   ∧

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff
An occupational category that is comprised of staff who are either: 1) Primarily instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2022

66

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

79

No validation Issues

HEER

Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

In Progress

Instructions ﹀

Annual Reporting ﹀

Page 18 - Accreditor Approval

﹀

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes   No ⓘ

b) Did your institution receive permanent approval from your primary accreditor to offer distance education?

Yes   No ⓘ

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Southern Association of Colleges and Schools Commission on Colleges

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes   No ⓘ

No validation issues

U.S. DEPARTMENT OF EDUCATION

Education Stabilization Fund

HEER
Recipient Reporting Data Collection - Year Three

Last Modified: dpowell@southeasterntech.edu - 3/22/2023, 10:06:52 AM

In Progress

Page 20 - Submission

This collection has no errors or warnings

Prime Level Data

No validation issues

Previous   Cancel   Submit